2021-22 Texas Academic Performance Report (TAPR)

District Name: NEW CANEY ISD

Campus Name: KEEFER CROSSING MIDDLE

Campus Number: 170908042

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness



2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	56%	60%	53%	61%	*	-	*	60%	26%	60%	54%	60%	53%	48%
	2021	62%	55%	52%	80%	49%	60%	-	*	*	*	21%	*	55%	47%	49%	47%
At Meets Grade Level or Above	2022	43%	35%	31%	40%	27%	36%	*	-	*	60%	15%	40%	28%	37%	28%	26%
	2021	32%	24%	23%	40%	23%	21%	-	*	*	*	14%	*	23%	24%	22%	19%
At Masters Grade Level	2022	23%	17%	13%	40%	11%	18%	*	-	*	0%	7%	40%	12%	17%	10%	9%
	2021	15%	9%	8%	20%	7%	9%	-	*	*	*	0%	*	10%	4%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	68%	60%	67%	69%	*	-	*	80%	35%	40%	66%	72%	66%	64%
	2021	68%	67%	64%	60%	61%	71%	-	*	*	*	39%	*	64%	63%	60%	63%
At Meets Grade Level or Above	2022	39%	34%	29%	40%	28%	33%	*	-	*	40%	7%	40%	28%	33%	28%	24%
	2021	36%	36%	33%	40%	31%	38%	-	*	*	*	14%	*	33%	33%	30%	31%
At Masters Grade Level	2022	16%	12%	7%	0%	6%	11%	*	-	*	0%	4%	0%	7%	8%	7%	6%
	2021	15%	14%	14%	20%	13%	17%	-	*	*	*	4%	*	14%	13%	12%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	77%	76%	92%	77%	73%	-	*	-	*	38%	*	77%	74%	74%	74%
	2021	69%	59%	52%	29%	53%	52%	*	-	*	*	28%	50%	52%	51%	51%	53%
At Meets Grade Level or Above	2022	56%	50%	46%	75%	45%	44%	-	*	-	*	21%	*	45%	49%	43%	42%
	2021	45%	33%	27%	0%	27%	30%	*	-	*	*	16%	17%	26%	32%	27%	25%
At Masters Grade Level	2022	37%	31%	28%	50%	27%	23%	-	*	-	*	5%	*	26%	31%	25%	26%
	2021	25%	16%	11%	0%	12%	10%	*	-	*	*	4%	0%	9%	17%	11%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	64%	62%	83%	60%	64%	-	*	-	*	44%	*	61%	65%	58%	57%
	2021	55%	55%	49%	57%	47%	57%	*	-	*	*	20%	50%	47%	57%	47%	45%
At Meets Grade Level or Above	2022	31%	36%	37%	42%	34%	43%	-	*	_	*	18%	*	37%	37%	35%	33%
	2021	27%	26%	19%	0%	21%	15%	*	-	*	*	4%	17%	17%	23%	19%	19%
At Masters Grade Level	2022	13%	15%	15%	17%	14%	16%	_	*	-	*	5%	*	15%	13%	12%	14%
	2021	12%		7%	0%	8%	5%	*	_	*	*	0%				9%	7%
Grade 8 Reading		1				- , -	- / -							3,75		- 11	

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%		84%	91%	81%		*	*	-	80%	48%				82%	77%
	2021	73%		67%	78%	68%		-	*	-	*	5%		07 70		64%	
At Meets Grade Level or Above	2022	58% 46%		54% 41%	45% 67%	52% 37%	60% 50%	*	*	-	80%	21% 5%			58% 42%	53% 37%	
At Masters Grade Level	2022	37%		29%	9%	28%		*	*	_	40%	7%				28%	
At Wasters Grade Level	2022	21%		20%	33%	17%		_	*		*	0%				16%	
Grade 8 Mathematics	2021	2170	1070	2070	3370	17 70	2370					0 70		2070	1370	1070	1170
At Approaches Grade Level or Above	2022	71%	67%	79%	91%	76%	86%	*	*	-	*	41%	80%	78%	82%	76%	74%
	2021	62%	67%	71%	60%	72%	66%	-	_	-	*	43%	*	72%	65%	72%	71%
At Meets Grade Level or Above	2022	40%	37%	52%	91%	46%	56%	*	*	_	*	28%	60%	49%	58%	49%	45%
	2021	36%	37%	39%	40%	38%	38%	-	_	-	*	14%	*	40%	35%	39%	39%
At Masters Grade Level	2022	14%	9%	15%	27%	13%	14%	*	*	-	*	3%	40%	14%	18%	15%	10%
	2021	11%	7%	8%	20%	6%	13%	-	_	-	*	0%	*	7%	12%	8%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	69%	75%	91%	70%	83%	*	*	-	80%	31%	80%	75%	73%	72%	66%
	2021	68%	68%	69%	67%	67%	75%	-	*	-	*	9%	*	70%	66%	66%	62%
At Meets Grade Level or Above	2022	45%	36%	38%	36%	35%	45%	*	*	_	60%	21%	40%	39%	38%	37%	27%
	2021	43%	39%	43%	56%	39%	53%	_	*	-	*	0%	*	45%	37%	40%	34%
At Masters Grade Level	2022	24%	15%	13%	9%	14%	8%	*	*	-	40%	3%	0%	13%	12%	14%	10%
	2021	24%	18%	23%	22%	19%	32%	_	*	_	*	0%	*	23%	22%	19%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	53%	52%	36%	47%	64%	*	*	_	80%	29%	40%	52%	51%	49%	39%
	2021	57%	58%	56%	78%	52%	64%	_	*	_	*	14%	*	56%	56%	52%	46%
At Meets Grade Level or Above	2022	31%	23%	20%	9%	16%	34%	*	*	-	20%	18%	20%	18%	26%	19%	10%
	2021	28%	26%	29%	22%	26%	39%	_	*	-	*	5%	*	30%	29%	25%	20%
At Masters Grade Level	2022	18%	10%	7%	9%	7%	5%	*	*	-	20%	0%	0%	6%	8%	7%	4%
	2021	14%	11%	11%	0%	9%	17%	_	*	-	*	0%	*	12%	8%	8%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	78%	99%	-	98%	100%	-	-	-	*	-	-	100%	95%	98%	100%
	2021	73%	74%	100%	100%	100%	100%		*				*	100%	100%	100%	100%

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	45%	94%	-	94%	95%	-	-	-	*	-	-	95%	89%	94%	92%
	2021	41%	39%	94%	60%	94%	100%	-	*	-	-	-	*	95%	90%	93%	93%
At Masters Grade Level	2022	27%	26%	68%	_	65%	75%	-	-	-	*	-	-	68%	68%	68%	65%
	2021	23%	20%	69%	60%	62%	86%	-	*	-	_	-	*	68%	71%	67%	61%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	70%	69%	78%	67%	74%	83%	100%	*	78%	36%	68%	69%	70%	67%	63%
	2021	67%	62%	59%	66%	57%	64%	83%	100%	20%	44%	23%	58%	59%	59%	57%	55%
At Meets Grade Level or Above	2022	48%	42%	40%	49%	37%	45%	33%	88%	*	56%	18%	47%	39%	43%	37%	32%
	2021	41%	34%	32%	34%	30%	38%	33%	75%	0%	33%	9%	39%	32%	33%	30%	26%
At Masters Grade Level	2022	23%	18%	17%	21%	17%	18%	17%	63%	*		5%	21%	17%	18%	16%	
	2021	18%	13%		16%	12%		0%		0%		1%	17%		14%	12%	
All Grades ELA/Reading	202.	1070	1370	1170	1070	1270	1070	0,0	0370	3,0	17 70	170	17 70	1370	1170	1270	370
At Approaches Grade Level or Above	2022	75%	70%	72%	86%	70%	74%	*	*	*	69%	36%	83%	71%	73%	69%	66%
	2021	68%	60%	57%	62%	57%	59%	*	*	*	33%	18%	50%	58%	54%	55%	54%
At Meets Grade Level or Above	2022	53%	46%			41%	46%	*	*	*	69%	18%	58%			41%	
	2021	45%	35%			29%		*	*	*	33%	12%	33%			29%	
At Masters Grade Level	2022	25%	19%			22%		*	*	*		6%	33%			21%	
/ K Masters Grade Level	2021	18%	12%			12%		*	*	*		1%	8%				
All Grades Mathematics	2021	1070	12 /0	1370	1370	12 /0	1370				3370	1 70	0 70	1370	1370	1170	370
At Approaches Grade Level or Above	2022	72%	68%	71%	82%	69%	73%	*	*	*	85%	39%	58%	70%	73%	68%	66%
	2021	66%	62%	64%	68%	62%	69%	*	*	*	67%	34%	67%	64%	65%	62%	61%
At Meets Grade Level or Above	2022	42%	37%			40%	46%	*	*	*		16%	50%			40%	
The Milecus Grade Level of Theore	2021	37%	32%			35%		*	*	*		11%	42%			34%	33%
At Masters Grade Level	2022	20%	16%			15%	18%	*	*	*		4%	25%			15%	
7 ti Wasters Grade Lever	2021	18%	13%			14%		*	*	*		1%	17%			14%	
All Grades Science	2021	1070	1370	1370	2370	1470	2070				17 70	1 70	17 70	1370	10 /0	1-70	12 /0
At Approaches Grade Level or Above	2022	76%	72%	75%	91%	70%	83%	*	*	-	80%	31%	80%	75%	73%	72%	66%
	2021	71%	67%	69%	67%	67%	75%	-	*	_	*	9%	*	70%	66%	66%	62%
At Meets Grade Level or Above	2022	47%	40%			35%	45%	*	*	_	60%	21%	40%			37%	
	2021	44%	37%			39%		_	*	_	*	0%	*			40%	

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	16% 14%	13% 23%	9% 22%	14% 19%	8% 32%	*	*	_	40%	3% 0%				14%	
All Grades Social Studies	2021	20%	14%	25%	22%	19%	32%	-	*	-	*	0%	*	23%	22%	19%	13%
At Approaches Grade Level or Above	2022	75%	70%	52%	36%	47%	64%	*	*	-	80%	29%	40%	52%	51%	49%	39%
	2021	73%	71%	56%	78%	52%	64%	_	*	_	*	14%	*	56%	56%	52%	46%
At Meets Grade Level or Above	2022	50%	44%	20%	9%	16%	34%	*	*	_	20%	18%	20%	18%	26%	19%	10%
	2021	49%	44%	29%	22%	26%	39%	-	*	_	*	5%	*	30%	29%	25%	20%
At Masters Grade Level	2022	30%	25%	7%	9%	7%	5%	*	*	_	20%	0%	0%	6%	8%	7%	4%
	2021	29%	22%	11%	0%	9%	17%	-	*	_	*	0%	*	12%	8%	8%	5%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	24%	21%	20%	18%	26%	*	_	*	40%	7%	20%	20%	25%	19%	17%
	2021	24%	18%	18%	40%	17%	17%	-	*	*	*	14%	*	18%	17%	16%	15%
Reading and Mathematics Including EOC	2022	31%	24%	21%	20%	18%	26%	*	-	*	40%	7%	20%	20%	25%	19%	17%
	2021	24%	18%	18%	40%	17%	17%	-	*	*	*	14%	*	18%	17%	16%	15%
Reading Including EOC	2022	43%	35%	31%	40%	27%	36%	*	-	*	60%	15%	40%	28%	37%	28%	26%
	2021	32%	24%	23%	40%	23%	21%	-	*	*	*	14%	*	23%	24%	22%	19%
Math Including EOC	2022	40%	34%	29%	40%	28%	33%	*	-	*	40%	7%	40%	28%	33%	28%	24%
	2021	36%	36%	33%	40%	31%	38%	-	*	*	*	14%	*	33%	33%	30%	31%
7th Graders																	
Reading and Mathematics	2022	32%	31%	31%	33%	28%	36%	-	*	-	*	15%	*	30%	33%	28%	27%
	2021	26%	19%	14%	0%	15%	10%	*	-	*	*	4%	0%	11%	21%	13%	13%
Reading and Mathematics Including EOC	2022	33%	31%	31%	33%	28%	36%	-	*	_	*	15%	*	30%	33%	28%	27%
	2021	27%	19%	14%	0%	15%	10%	*	-	*	*	4%	0%	11%	21%	13%	13%
Reading Including EOC	2022	56%	50%	46%	75%	45%	44%	_	*	-	*	21%	*	45%	49%	43%	42%
	2021	45%	33%	27%	0%	27%	30%	*	_	. *	*	16%	17%	26%	32%	27%	25%
Math Including EOC	2022	37%	36%	37%	42%	34%	43%	-	*	-	*	18%	*	37%	37%	35%	33%
	2021	32%	26%	19%	0%	21%	15%	*	-	*	*	4%	17%	17%	23%	19%	19%
8th Graders																	
Reading and Mathematics	2022	27%	25%	32%	45%	26%	41%	*	*	-	*	17%	60%	29%	40%	30%	25%
	2021	21%	20%	17%	20%	15%	23%	-	-	-	*	5%	*	17%	15%	16%	13%

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	40%	46%	45%	42%	54%	*	*	_	80%	17%	60%	44%	50%	44%	32%
	2021	33%	33%	34%	44%	30%	43%	-	*	-	*	5%	*	34%	34%	30%	23%
Reading Including EOC	2022	58%	53%	54%	45%	52%	60%	*	*	-	80%	21%	80%	53%	58%	53%	45%
	2021	47%	42%	41%	67%	37%	50%	-	*	-	*	5%	*	41%	42%	37%	28%
Math Including EOC	2022	48%	51%	63%	91%	59%	65%	*	*	-	80%	28%	60%	62%	64%	61%	53%
	2021	43%	49%	54%	50%	52%	56%	-	*	-	*	14%	*	54%	51%	51%	49%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	28%	36%	24%	33%	*	*	*	50%	12%	42%	26%	32%	25%	23%
	2021	26%	19%	16%	18%	16%	16%	*	*	*	17%	8%	20%	15%	18%	15%	14%
Reading and Mathematics Including EOC	2022	36%	30%	32%	36%	29%	38%	*	*	*	54%	12%	42%	31%	36%	30%	24%
	2021	28%	21%	22%	29%	21%	24%	*	*	*	17%	8%	25%	21%	24%	20%	17%
Reading Including EOC	2022	53%	46%	43%	57%	41%	46%	*	*	*	69%	18%	58%	42%	48%	41%	37%
	2021	41%	31%	31%	38%	29%	34%	*	*	*	33%	12%	33%	30%	32%	29%	24%
Math Including EOC	2022	43%	38%	42%	61%	40%	46%	*	*	*	54%	16%	50%	42%	44%	40%	35%
	2021	37%	33%	35%	32%	35%	38%	*	*	*	50%	11%	42%	36%	35%	34%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 6 ELA/Reading	2022	61	58	52	*	53	48	*	-	*	40	40	*	51	55	50	51
	2019	42	40	34	33	35	33	-	*	-	*	34	*	32	38	32	33
Grade 6 Mathematics	2022	61	64	60	*	56	67	*	-	*	80	67	*	58	68	58	53
	2019	54	69	60	67	61	54	-	*	-	*	48	50	59	63	57	57
Grade 7 ELA/Reading	2022	88	88	87	94	87	86	-	*	-	*	65	*	88	85	86	86
	2019	77	75	73	*	72	74	*	*	-	*	53	58	73	71	71	72
Grade 7 Mathematics	2022	60	62	63	81	62	64	-	*	-	*	73	*	63	65	61	58
	2019	62	64	75	*	77	70	*	*	-	*	43	50	77	71	73	75
Grade 8 ELA/Reading	2022	83	87	90	80	90	92	*	-	-	*	74	100	91	89	90	88
	2019	77	80	78	91	78	77	-	*	-	70	74	60	77	84	78	80
Grade 8 Mathematics	2022	74	79	90	100	89	93	*	-	-	*	57	100	89	93	89	87
	2019	82	92	98	88	99	96	-	-	-	*	95	*	97	100	97	99
End of Course Algebra I	2022	67	68	96	-	95	100	-	-	-	-	-	-	96	97	95	94
	2019	75	78	97	*	98	94	-	*	-	*	-	*	97	95	96	96
All Grades Both Subjects	2022	74	74	74	84	73	74	*	*	*	73	62	70	73	76	72	70
	2019	69	71	69	72	70	66	50	100	-	73	59	56	69	70	67	69
All Grades ELA/Reading	2022	78	79	77	80	77	75	*	*	*	60	58	77	77	77	76	75
	2019	68	68	62	67	62	60	*	100	-	50	55	47	61	63	60	61
All Grades Mathematics	2022	69	69	71	89	69	74	*	*	*	85	66	64	70	75	69	65
	2019	70	74	77	77	78	72	*	100	-	95	64	66	78	76	75	76

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual					ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education			_	_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Condon All Code and					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects	2000										= .0.		=			=	= .0.	222
At Approaches Grade Level or Above	2022	74%	70%	69%	-	-	-	-	-	-	54%	-	54%	-	0070		54%	92%
	2021	67%	62%	59%	-	-	-	-	-	-	40%	-	40%		0370		40%	87%
At Meets Grade Level or Above	2022	48%	42%	40%	-	-	-	-	-	-	22%	-	22%				22%	67%
	2021	41%	34%	32%	-	-	-	-	-	-	13%	-	13%	-	50%	37%	14%	58%
At Masters Grade Level	2022	23%	18%	17%	-	-	-	-	-	-	7%	-	7%	-	7%	18%	7%	39%
	2021	18%	13%	14%	-	-	-	-	-	-	2%	-	2%	-	0%	17%	2%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	72%	-	-	-	-	-	-	56%	-	56%	-	100%	76%	56%	98%
	2021	68%	60%	57%	-	-	-	-	-	-	37%	-	37%	-	*	59%	37%	92%
At Meets Grade Level or Above	2022	53%	46%	43%	_	-	_	-	-	-	25%	-	25%	-	50%	47%	25%	79%
	2021	45%	35%	31%	_	-	_	-	-	-	11%	-	11%	-	*	37%	10%	59%
At Masters Grade Level	2022	25%	19%	23%	-	-	-	-	-	-	9%	-	9%	-	17%	26%	9%	50%
	2021	18%	12%	13%	-	-	-	-	-	-	2%	-	2%	-	*	17%	2%	28%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	68%	71%	-	-	-	-	-	-	58%	-	58%	-	67%	75%	58%	92%
	2021	66%	62%	64%	-	-	-	-	-	-	50%	-	50%	-	*	66%	50%	87%
At Meets Grade Level or Above	2022	42%	37%	42%	_	_	-	-	-	-	25%	-	25%	-	33%	47%	25%	73%
	2021	37%	32%	35%	-	_	-	-	-	-	21%	-	21%	-	*	36%	21%	64%
At Masters Grade Level	2022	20%	16%	17%	_	-	-	-	-	-	7%	-	7%	-	0%	17%	6%	40%
	2021	18%	13%	15%	_		_	-	-	-	4%	-	4%	_	*		4%	32%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	75%	-	-	-	-	-	-	55%	-	55%	-	*	79%	56%	96%
	2021	71%	67%	69%	-	_	-	-	-	-	49%	-	49%	-	*	74%	49%	88%
At Meets Grade Level or Above	2022	47%	40%	38%	_		_	-	-	-	16%	-	16%	-	*	44%	16%	63%
	2021	44%	37%	43%	_	-	_	-	-	_	15%	-	15%	-	*	50%	16%	72%
At Masters Grade Level	2022	21%	16%	13%	_	-	_	_	-	_	3%	-	3%	-	*	10%	3%	34%
	2021	20%	14%	23%	_	-	_	_	-	_	3%	-	3%	_	*		3%	37%
All Grades Social Studies	,	_3,3	, ,								2,0		270			2.70	270	3. 70
At Approaches Grade Level or Above	2022	75%	70%	52%	-	-	-	-	-	-	28%	-	28%	-	*	58%	28%	75%
	2021	73%	71%	56%	-	-	-	-	-	-	26%	-	26%	-	*	65%	26%	82%

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	44%	20%	-	-	-	-	-	-	5%	-	5%	-	*	27%	5%	30%
	2021	49%	44%	29%	-	-	-	-	-	-	7%	-	7%	-	*	38%	8%	46%
At Masters Grade Level	2022	30%	25%	7%	-	-	_	-	-	-	2%	-	2%	-	*	7%	2%	15%
	2021	29%	22%	11%	-	_	_	-	-	_	1%	-	1%	-	*	16%	1%	16%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	74%	-	-	_	-	-	-	67%	-	67%	-	63%	77%	67%	83%
	2019	69%	71%	69%	-	-	_	-	-		65%	-	65%		*		65%	
All Grades ELA/Reading	2022	78%	79%	77%	-	_	_	-	-	_	73%	-	73%	-	67%	77%	73%	87%
	2019	68%	68%	62%	-	-	_	-	-		58%	-	58%		*		58%	
All Grades Mathematics	2022	69%	69%	71%	-	-	_	_	_	-	63%	-	63%	-	58%	77%	62%	78%
	2019	70%	74%	77%	-	-	_	-	_		72%	-	72%		*		72%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

	State	District	Campus	African American					Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	100%	98%	95%	100%	99%	100%	100%
Included in Accountability	93%	93%	91%	78%	93%	90%	100%	100%	*	75%	85%	81%	95%	82%	93%	93%
Not Included in Accountability: Mobile	5%	5%	7%	22%	6%	9%	0%	0%	*	25%	12%	14%	4%	14%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	3%	0%	2%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	2%	5%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	2%	5%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	99%	*	*	*	100%	98%	93%	100%	99%	100%	100%
Included in Accountability	92%	92%	91%	78%	92%	89%	*	*	*	76%	87%	80%	95%	82%	93%	93%
Not Included in Accountability: Mobile	5%	5%	7%	22%	6%	10%	*	*	*	24%	10%	13%	4%	14%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	*	*	*	0%	2%	0%	0%	3%	0%	2%
Not Tested	1%	0%	1%	0%	0%	1%	*	*	*	0%	2%	7%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	*	*	*	0%	2%	7%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	*	*	100%	99%	93%	100%	99%	100%	100%
Included in Accountability	93%	93%	91%		93%	89%	*	*	*	76%	87%	80%	95%		93%	94%
Not Included in Accountability: Mobile	5%	6%	7%	22%	6%	10%	*	*	*	24%	11%	13%	4%	14%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	*	0%	2%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	*	*	*	0%	1%	7%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	*	*	0%	1%	7%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	99%	*	*	-	100%	97%	100%	100%	98%	100%	99%
Included in Accountability	93%	93%	91%		92%	92%	*	*	-	71%	81%	83%	95%	83%	94%	91%
Not Included in Accountability: Mobile	4%	5%	7%	21%	5%	7%	*	*	-	29%	17%	17%	4%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	2%	1%	1%	0%	1%	1%	*	*	-	0%	3%	0%	0%	2%	0%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	1%	*	*	-	0%	3%	0%	0%	2%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	98%	*	*	-	100%	94%	100%	100%	96%	100%	100%
Included in Accountability	94%	94%	91%	79%	92%	91%	*	*	_	71%	78%	83%	95%	81%	94%	92%
Not Included in Accountability: Mobile	4%	4%	7%	21%	5%	7%	*	*	-	29%	17%	17%	4%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	2%	1%	1%	0%	1%	2%	*	*	-	0%	6%	0%	0%	4%	0%	0%
Absent	1%	1%	1%	0%	1%	2%	*	*	_	0%	6%	0%	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	95%	96%	93%	97%	92%	100%	100%	100%	90%	90%	91%	97%	92%	96%	98%
Included in Accountability	83%	90%	90%	76%	92%	86%	100%	73%	100%	60%	81%	77%	94%	81%	91%	94%
Not Included in Accountability: Mobile	3%	4%	5%	18%	3%	6%	0%	27%	0%	30%	6%	15%	3%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	3%	0%	0%	2%	1%	1%
Not Tested	12%	5%	4%	7%	3%	8%	0%	0%	0%	10%	10%	9%	3%	8%	4%	2%
Absent	2%	2%	1%	0%	1%	3%	0%	0%	0%	10%	2%	0%	1%	2%	1%	1%
Other	10%	3%	3%	7%	2%	5%	0%	0%	0%	0%	9%	9%	2%	5%	3%	1%
Reading																
Assessment Participant	89%	95%	96%	93%	97%	92%	*	*	*	90%	91%	93%	97%	93%	96%	99%
Included in Accountability	83%	89%	90%	75%	92%	86%	*	*	*	60%	82%	80%	93%	81%	91%	94%
Not Included in Accountability: Mobile	3%	4%	5%	18%	4%	6%	*	*	*	30%	6%	13%	3%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	*	*	*	0%	3%	0%	1%	2%	1%	2%
Not Tested	11%	5%	4%	7%	3%	8%	*	*	*	10%	9%	7%	3%	7%	4%	1%
Absent	2%	2%	1%	0%	0%	3%	*	*	*	10%	1%	0%	1%	2%	1%	1%
Other	10%	2%	3%	7%	2%	5%	*	*	*	0%	8%	7%	2%	5%	3%	0%
Mathematics																
Assessment Participant	88%	96%	95%	96%	97%	91%	*	*	*	90%	89%	93%	96%	92%	95%	98%
Included in Accountability	84%	91%	90%	79%	92%	86%	*	*	*	60%	80%	80%	93%	81%	91%	94%
Not Included in Accountability: Mobile	4%	5%	5%	18%	4%	6%	*	*	*	30%	6%	13%	3%	9%	4%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	*	*	0%	3%	0%	0%	2%	1%	1%
Not Tested	12%	4%	5%	4%	3%	9%	*	*	*	10%	11%	7%	4%	8%	5%	2%
Absent	2%	2%	2%	0%	1%	3%	*	*	*	10%	3%	0%	1%	3%	2%	1%
Other	10%	3%	3%	4%	3%	5%	*	*	*	0%	8%	7%	3%	4%	3%	1%
Science																
Assessment Participant	87%	95%	96%	92%	96%	96%	-	*	-	*	88%	80%	98%	92%	97%	98%
Included in Accountability	84%	90%	92%	75%	93%	91%	-	*	-	*	85%	60%	95%	82%	93%	94%
Not Included in Accountability: Mobile	3%	4%	4%	17%	3%	5%	-	*	-	*	4%	20%	3%	8%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	0%	1%
Not Tested	13%	5%	4%	8%	4%	4%	-	*	-	*	12%	20%	2%	8%	3%	2%
Absent	2%	2%	1%	0%	1%	0%	-	*	-	*	0%	0%	1%	0%	1%	1%
Other	10%	3%	3%	8%	3%	4%	-	*	-	*	12%	20%	1%	8%	2%	1%
Social Studies																
Assessment Participant	87%	94%	97%	92%	96%	98%	-	*	-	*	88%	80%	98%	92%	98%	98%
Included in Accountability	84%	91%	92%	75%	93%	93%	-	*	-	*	85%	60%	96%	82%	93%	94%
Not Included in Accountability: Mobile	3%	3%	4%	17%	3%	5%	-	*	-	*	4%	20%	3%	8%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	0%	1%
Not Tested	13%	6%	3%	8%	4%	2%	-	*	-	*	12%	20%	2%	8%	2%	2%
Absent	3%	3%	1%	0%	1%	0%	-	*	-	*	0%	0%	1%	0%	1%	1%
Other	10%	3%	3%	8%	3%	2%	-	*	-	*	12%	20%	1%	8%	2%	1%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.4%	93.5%	97.5%	93.6%	93.3%	*	*	*	83.6%	91.8%	93.2%	93.2%
2019-20	98.3%	98.4%	98.5%	99.5%	98.9%	97.6%	*	*	*	97.4%	97.7%	98.6%	98.9%
Chronic Absenteeism													
2020-21	15.0%	24.5%	20.7%	10.0%	20.2%	22.0%	*	20.0%	*	30.8%	32.0%	21.8%	20.7%
2019-20	6.7%	7.8%	7.1%	0.0%	4.2%	13.3%	16.7%	*	*	27.3%	13.1%	6.8%	4.4%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	0.6%	0.0%	0.2%	1.6%	*	*	*	0.0%	1.6%	0.5%	0.4%
2019-20	0.5%	0.4%	1.0%	0.0%	1.1%	1.1%	*	*	-	0.0%	1.9%	1.1%	2.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.5%	-	_	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	_	-	_	-	-	-	-	-	-
Dropped Out	6.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.9%	-	-	-	-	-	_	-	-	-	-	-

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

Indication Ind			CINOSSI	ito iliibb	LL (17050)	3042) IVE		NET ISD - I	101110	OMERT	200111	•		
State District Campus American Hispanic White Indian Asian Pacific Races Section District Campus American Hispanic White Indian Asian Hispanic Races Section District Campus American Hispanic White Indian Asian Hispanic Races Section District Campus American Hispanic White Indian Asian Hispanic Races Hispanic White Indian Races Hispanic White Indian Races Hispanic White Indian Hispanic Indian Indian Hispanic White Indian Indian Hispanic White Indian Indian														
State District Campus American Hispanic White Indian Asian Islander Races Ed Disady Ed Ed Ed Ed Ed Ed Ed					African			American		Pacific		Special	Econ	
Indicase of 2019 Granduated 92.0% 96.0%		State	District	Campus		Hispanic	White							EB/EL
Standuated 92.0% 96.0% - - - - - - - - -	Graduates, TxCHSE, and Continuers			-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	Class of 2019													
Continued HS	Graduated	92.0%	96.0%	-	-	-	-	_	-	-	-	-	-	-
Propped Out 6.1% 3.9%	Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Fraduates and TxCHSE 92.6% 96.0%	Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Fraduates, TXCHSE, nd Continuers	Dropped Out	6.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
March Marc	Graduates and TxCHSE	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Statistical State Statistical State	Graduates, TxCHSE, and Continuers	93.9%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Statistical State Statistical State	6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Received TxCHSE	Class of 2019													
Continued HS	Graduated	92.6%	96.1%	-	-	-	_	_	_	-	-	-	-	-
Propped Out 6.2% 3.8%	Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Fraduates and TXCHSE 93.2% 96.1%	Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Fraduates and TXCHSE 93.2% 96.1%	Dropped Out	6.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Ind Continuers Itlass of 2018 Graduated 92.6% 96.3%	Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Fraduated 92.6% 96.3%	Graduates, TxCHSE, and Continuers	93.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	Class of 2018													
Continued HS	Graduated	92.6%	96.3%	-	_	_	_	_	_	_	-	-	-	_
Propped Out 6.1% 3.0%	Received TxCHSE	0.7%	0.6%	-	-	-	-	_	-	-	-	-	-	-
Fraduates and TxCHSE 93.3% 96.9%	Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Friaduates, TxCHSE, nd Continuers	Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
nd Continuers -Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2021 90.0% 93.6%	Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021 90.0% 93.6%	Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021 90.0% 93.6%	4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
HSP/DAP Graduates (Longitudinal Rate) Class of 2021 87.5%	Class of 2021			-	-		_	_	_	_	-	-	-	_
Class of 2021 87.5%	Class of 2020	90.3%	93.1%	-	-	-	-	_	-	-	-	-	-	-
Class of 2021 87.5%	RHSP/DAP Graduates ((Longit	udinal R	ate)										
HSP-E Graduates (Longitudinal Rate) Class of 2021 3.8% 6.3%	Class of 2021			-	-	_	-	_	-	-	-	-	-	-
Class of 2021 3.8% 6.3%	Class of 2020	83.0%	-	-	-	-	-	_	-	-	-	-	-	-
	FHSP-E Graduates (Lo	ngitudi	nal Rate)										
lass of 2020 4.3% 7.0%	Class of 2021	3.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
	Class of 2020	4.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
HSP-DLA Graduates (Longitudinal Rate)	FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.7%	-	-	_	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	_	-	_	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	83.6%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	_	-	1,070	358,842
By Ethnicity:				
African American	-	-	58	44,018
Hispanic	-	-	645	183,306
White	-	-	323	103,898
American Indian	-	-	0	1,195
Asian	_	-	17	18,030
Pacific Islander	_	-	4	553
Two or More Races	_	-	23	7,842
By Graduation Type:				
Minimum H.S. Program	_	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	_	_	0	729
Foundation H.S. Program (No Endorsement)	-	-	142	56,281
Foundation H.S. Program (Endorsement)	-	-	65	13,582
Foundation H.S. Program (DLA)	_	_	863	287,316
Special Education Graduates	-	-	85	31,028
Economically Disadvantaged Graduates	-	-	621	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	115	32,809
At-Risk Graduates	-	-	501	155,884
CTE Completers	-	-	557	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,113	100.0%	17,098	5,402,928	1,114	100.0%	17,116	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	3.6%	4.1%	0	0.0%	3.6%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.6%	3.5%	0	0.0%	3.6%	3.5%	
Kindergarten	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%	
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%	
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 6	372	33.4%	7.6%	7.4%	372	33.4%	7.6%	7.4%	
Grade 7	395	35.5%	7.9%	7.7%	396	35.5%	7.9%	7.7%	
Grade 8	346	31.1%	8.3%	7.9%	346	31.1%	8.3%	7.8%	
Grade 9	0	0.0%	9.2%	8.8%	0	0.0%	9.2%	8.8%	
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%	
Grade 11	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 12	0	0.0%	5.6%	6.7%	0	0.0%	5.7%	6.7%	
Ethnic Distribution:									
African American	30	2.7%	5.6%	12.8%	30	2.7%	5.6%	12.8%	
Hispanic	767	68.9%	62.2%	52.8%	767	68.9%	62.1%	52.7%	
White	288	25.9%	27.3%	26.3%	289	25.9%	27.3%	26.3%	
American Indian	3	0.3%	0.4%	0.3%	3	0.3%	0.4%	0.3%	
Asian	3	0.3%	1.9%	4.8%	3	0.3%	1.9%	4.8%	
Pacific Islander	4	0.4%	0.2%	0.2%	4	0.4%	0.2%	0.2%	
Two or More Races	18	1.6%	2.5%	2.9%	18	1.6%	2.5%	2.9%	
Sex:									
Female	528	47.4%	48.5%	48.9%	528	47.4%	48.5%	48.8%	
Male	585	52.6%				52.6%	51.5%		
Economically Disadvantaged	851	76.5%	67.2%	60.7%	851	76.4%	67.1%	60.6%	
Non-Educationally Disadvantaged	262	23.5%	32.8%	39.3%	263	23.6%	32.9%	39.4%	
Section 504 Students	131	11.8%	10.2%	7.4%		11.8%	10.2%	7.4%	
EB Students/EL	436	39.2%	32.7%	21.7%		39.1%		21.7%	
Students w/ Disciplinary Placements (2020-21)	20	1.9%	1.5%	0.6%		23.170	5, ,0	/0	

Texas Education Agency 2021-22 Student Information (TAPR)

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	122	11.0%	7.8%	5.0%	122	11.0%	7.8%	5.0%	
Foster Care	4	0.4%	0.4%	0.3%	4	0.4%	0.4%	0.3%	
Homeless	12	1.1%	1.0%	1.1%	12	1.1%	1.0%	1.1%	
Immigrant	12	1.1%	1.9%	2.0%	12	1.1%	1.9%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	46.7%	64.3%	0	0.0%	46.7%	64.3%	
Military Connected	29	2.6%	2.7%	3.3%	29	2.6%	2.7%	3.3%	
At-Risk	673	60.5%	62.0%	53.5%	673	60.4%	62.0%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	428	38.5%	35.9%	21.9%	428	38.4%	35.9%	21.8%	
Career and Technical Education	0	0.0%	24.0%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	81.2%	71.0%					
Gifted and Talented Education	117	10.5%	5.7%	8.0%	117	10.5%	5.6%	8.0%	
Special Education	120	10.8%	9.8%	11.6%	121	10.9%	9.9%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	120								
By Type of Primary Disability Students with Intellectual Disabilities	81	67.5%	47.2%	43.0%					
Students with Physical Disabilities	6	5.0%	18.2%	20.8%					
Students with Autism	8	6.7%	11.6%	14.7%					
Students with Behavioral Disabilities	25	20.8%	20.2%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.5%					
Mobility (2020-21):									
Total Mobile Students	165	15.5%	17.6%	13.6%					
By Ethnicity: African American	7	0.7%	1.6%	2.5%					
Hispanic	95	8.9%	9.1%	6.6%					
White	54	5.1%	6.1%	3.5%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	2	0.2%	0.3%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	7	0.7%	0.4%	0.5%					
Count and Percent of Special Ed Students who are Mobile	21	19.8%	22.9%	15.7%					
Count and Percent of EB Students/EL who are Mobile	44	11.4%		12.1%					
Count and Percent of Econ Dis Students who are Mobile	123	14.7%		15.0%					
Student Attrition (2020-21):	3		,	2.2,0					
Total Student Attrition	68	10.6%	16.7%	18.9%					

2021-22 Student Information (TAPR)

KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.1%	1.9%	-	1.2%	5.2%		
Grade 1	-	2.3%	2.9%	-	4.1%	4.2%		
Grade 2	-	0.6%	1.7%	-	1.2%	2.2%		
Grade 3	-	0.4%	1.0%	-	1.7%	1.0%		
Grade 4	-	0.3%	0.7%	-	1.3%	0.7%		
Grade 5	-	0.2%	0.5%	-	0.0%	0.7%		
Grade 6	0.7%	0.2%	0.6%	0.0%	0.0%	0.6%		
Grade 7	0.7%	0.2%	0.7%	3.2%	1.6%	0.7%		
Grade 8	0.7%	0.4%	0.6%	0.0%	0.9%	0.8%		
Grade 9	-	15.1%	10.5%	-	24.5%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	21.0	18.7
Grade 2	-	19.6	18.6
Grade 3	-	20.3	18.7
Grade 4	-	19.4	18.8
Grade 5	-	22.9	20.2
Grade 6	25.1	21.1	19.2
Secondary:			
English/Language Arts	17.7	16.4	16.3
Foreign Languages	27.8	26.1	18.4
Mathematics	18.3	20.3	17.5
Science	26.2	21.9	18.5
Social Studies	27.3	22.8	19.1

Texas Education Agency 2021-22 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	87.3	100.0%	100.0%	100.0%
Professional Staff:	74.7	85.6%	61.7%	64.1%
Teachers	67.4	77.2%	47.2%	49.3%
Professional Support	4.3	5.0%	11.3%	10.7%
Campus Administration (School Leadership)	3.0	3.4%	2.4%	2.9%
Educational Aides:	12.6	14.4%	9.9%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	12.0	4,194.0
Part-time Librarians	1.0	n/a	5.0	607.0
Full-time Counselors	0.0	n/a	32.0	13,550.0
Part-time Counselors	2.0	n/a	2.0	1,176.0
Total Minority Staff:	28.5	32.6%	39.4%	52.1%
Teachers by Ethnicity:				
African American	6.2	9.2%	5.7%	11.2%
Hispanic	16.5	24.4%	26.6%	28.9%
White	44.7	66.3%	64.6%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.1	0.1%	1.5%	1.2%
Teachers by Sex:				
Males	18.5	27.4%	21.9%	24.1%
Females	48.9	72.6%	78.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	51.9	76.9%	73.6%	72.6%
Masters	15.5	23.1%	24.6%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.8	8.6%	7.5%	7.9%
1-5 Years Experience	21.4	31.7%	31.3%	26.7%
6-10 Years Experience	12.4	18.4%	22.6%	20.6%
11-20 Years Experience	21.0	31.2%	27.4%	28.6%
21-30 Years Experience	6.8	10.1%	9.5%	13.2%
Over 30 Years Experience	0.0	0.0%	1.7%	2.9%

Texas Education Agency **2021-22 Staff Information (TAPR)**

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	16.5	n/a	15.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.4	6.3
Average Years Experience of Principals with District	2.0	3.4	5.4
Average Years Experience of Assistant Principals	7.0	5.3	5.5
Average Years Experience of Assistant Principals with District	7.0	4.3	4.8
Average Years Experience of Teachers:	9.3	9.7	11.1
Average Years Experience of Teachers with District:	5.2	4.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$58,895	\$51,073	\$51,054
1-5 Years Experience	\$63,218	\$62,553	\$54,577
6-10 Years Experience	\$63,185	\$65,182	\$57,746
11-20 Years Experience	\$68,499	\$67,378	\$61,377
21-30 Years Experience	\$70,886	\$71,645	\$65,949
Over 30 Years Experience	-	\$76,211	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,259	\$64,693	\$58,887
Professional Support	\$67,862	\$77,145	\$69,505
Campus Administration (School Leadership)	\$93,797	\$93,246	\$84,990
Instructional Staff Percent:	n/a	59.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	5.7	8.5%	18.5%	6.2%			
Career and Technical Education	0.0	0.0%	6.2%	5.2%			
Compensatory Education	0.0	0.0%	0.0%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%			
Regular Education	52.9	78.4%	63.8%	70.8%			
Special Education	2.1	3.1%	8.2%	9.6%			
Other	6.7	10.0%	3.3%	3.5%			

Texas Education Agency 2021-22 Staff Information (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)